



Office of Research

*Proposal Enhancement*

UNIVERSITY OF GEORGIA



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Graduate School

# Training Grants: Preparing for Success

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# Go/No-Go Decision

A woman with dark hair, wearing safety glasses and a grey lab coat over a red shirt, is leaning over a piece of scientific equipment. The equipment features green laser beams and various dials and components. The background is dark with some blue lighting.

- Ready to apply?
  - No: perform thorough analysis of what it would take to be competitive
    - Develop a plan to get there
    - Timeline of 1-3+ years
  - Yes! Get in touch with Proposal Enhancement
    - Timeline of 6-8 months

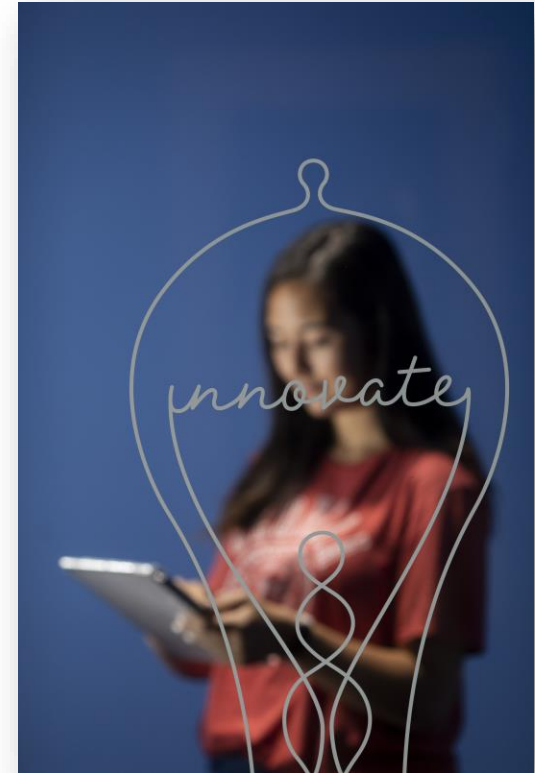


# Why would you want a training grant?

- Pays student stipends!
- Encourages you to do a deep dive into your curriculum
- Increases prestige of your graduate program, which...
- ...helps recruit stronger, more diverse students
- Promotes connection and collaboration among faculty

# Proposal Development

- **PI(s)/Director**
- **Core writing team**
- **Administrative support for data-gathering**
  - **Unit-level**
  - **Proposal Enhancement**
  - **Graduate school**
- **Red team review**



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# Institutional Support and Sustainability

UNIT → COLLEGE → GRAD SCHOOL → OFFICE OF RESEARCH → PROVOST

Types of potential institutional support:

- Additional trainee slots
- “Topping off” NIH stipends
- RAIT/VIP program
- Funding for part-time admin
- Funding for student activities:
  - Speakers
  - Retreats
  - Conference Travel

WORK WITH JAKE ON INSTITUTIONAL SUPPORT REQUEST!

# The “Go/No-Go” Decision, in Detail

*What do you need to  
be competitive?*

- 1. Large trainee pool*
- 2. Strong mentors*
- 3. Professional  
development  
programming*
- 4. Differentiators*



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# 1. Potential Trainee Pool

- Size
  - You need enough potential eligible trainees to ensure a competitive application process
- Composition (diversity)
  - Balance capacity with need
- Gather this information as part of Go/No-Go







## 2. Strong Mentors

- *Mentoring experience*
- *Research funding*
- *Track record of collaboration and interdisciplinary/convergent research*



# 3. Professional Development Programming



- **Inventory current offerings**
- **Start adding and formalizing during proposal development**
- **Make a plan for PD in the grant period**
- **Emphasize “soft skills”**



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## 4. Differentiators/Unique Resources

- Field sites
- Instrumentation
- Community/Industry partnerships
- Existing certificate or degree programs





# NSF National Research Traineeships: Logistics

- 14-16 awards/year
- 5-year project period, not renewable
- Up to \$3,000,000
- Limited submission
- Two deadlines: February 25 and September 6



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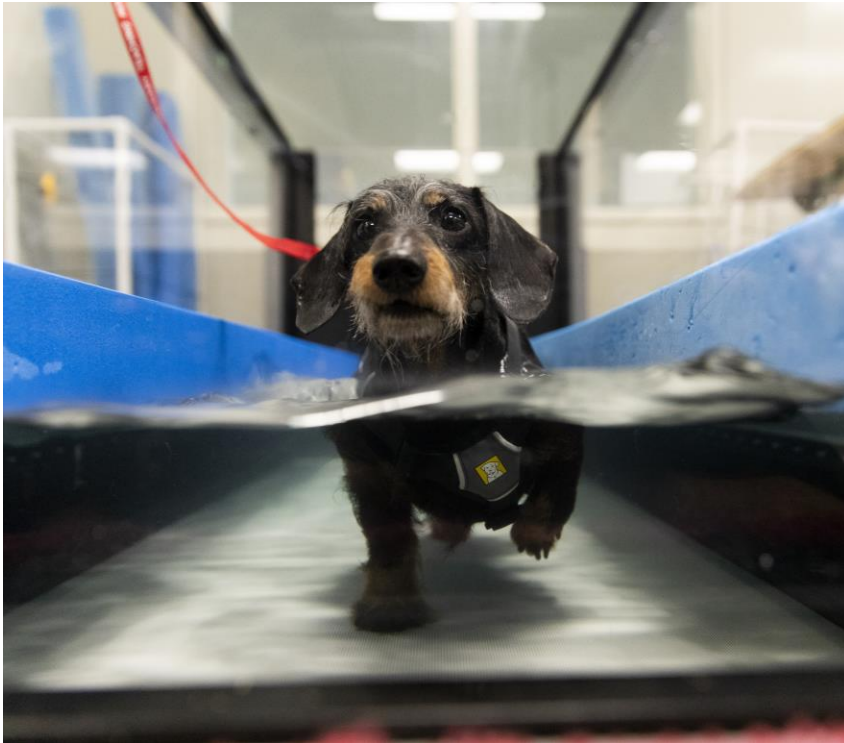
# NRT Key Elements

A red laser beam reflects off a cylindrical prism placed on a CD. The beam originates from a bright red light source in the background, reflects off the side of the prism, and then reflects off the surface of the CD. The background is dark, and the overall scene is illuminated by the red light.

- **Interdisciplinary/Convergent Research & Training**
- **Inclusive Workforce Development**
- **Institutional Transformation**



# NIH Ruth L. Kirschstein National Research Service Award (NRSA) (T32) Logistics



- 5-year project period, renewable
- Both pre- and post-doc
- No total budget limit, BUT...
- ...pays only 60% of stipends up to \$16k and other costs are capped
- No submission limit
- Each IC has own deadlines (up to 3/year): Jan 25, May 25, Sept 25
- Each IC has own FOA



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# NIH T32 Key Elements

- **T32s should:**
  - Provide a strong foundation in research design, methods & analytic techniques to enhance the trainees' ability to conceptualize & pursue a research project with increasing independence
  - Enhance the trainees' understanding of the health-related sciences & the relationship of their training to health and disease.
- **Importance placed on: track record of mentor funding, training experience, student publications, student placement in workforce or academia**



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# Training Grant Directors



Vanessa Ezenwa, Ecology NRT (IDEAS)

Silvia Moreno, CTEGD T32

Bob Haltiwanger, Glycoscience T32

Kelly Dyer/Dave Hall, Genetics T32



# QUESTIONS?



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