STANDARD OPERATING PROCEDURE

ENVIRONMENTAL ENRICHMENT FOR RATS USED IN RESEARCH AND TEACHING

1.0 PURPOSE:

1.1 This standard operating procedure (SOP) describes the methods for environmental enrichment of rats (*Rattus norvegicus*) used for research and teaching purposes.

1.2 These methods are intended to improve the well-being of these animals by increasing species-specific behaviors and reducing maladaptive behaviors.


2.0 STANDARDS:

2.1 Natural Behavior:

Rats are highly social, typically non-aggressive rodents, with males unlikely to fight when housed together. They are nocturnal, burrowing mammals that prefer dark, confined spaces. Rats are a gnawing species and are omnivorous and granivorous. Rats primarily use auditory cues, including ultrasonic vocalizations, for communication. (Sharp and La Regina, 1998)

2.2 Environmental enrichment must be evaluated by taking into account the following:

2.2.1 The Natural Behavior and needs of rats (see above)

2.2.2 Social Enrichment – Housing of compatible co specifics offers a high level of enrichment. Every effort will be made socially house social species. If social housing is not possible, animals should be housed in a manner that allows for as much tactile, auditory, visual or olfactory contact as possible. Social housing is a recognized and important part of the Environment Enrichment Program but should not be viewed as the sole means of meeting the enrichment needs of animals.

2.2.3 Physical Enrichment (devices, toys, etc) – Physical enrichment can be an important part of the Environmental Enrichment Program. However the selection of physical enrichment should take into account the safety of the device, its ability to stimulate and maintain the animal’s interest and its impact on the research being conducted. Physical enrichment should be carefully monitored to assess its impact of the goals of increasing natural behaviors.

2.2.4 Activity/Food Enrichment – Activity/food enrichment can be an important part of the Environmental Enrichment Program. However, the selection of activity/food enrichment should take into account the health of the animal, the limitations of its confines and its impact on the research being conducted. Any activity/food enrichment should be planned in consultation with the Attending Veterinarian (AV) and the Principal Investigator (PI).
2.3 The enrichment program is carried out by University Research Animal Resources (URAR). Specific needs and requirements should be communicated to the Assistant Director of the Animal Resources (AR) Unit.

2.4 Unless specifically justified by the PI in the Animal Use Proposal (AUP), all animals will receive enrichment. It is recognized that animal enrichment can be a research variable. In caring for the psychological well-being of animals, it is important to recognize limitations and use a balanced approach in providing the best possible care and allowing for the expression of species-typical behavior within a functioning research environment.

2.5 Abnormal Behaviors:

The Environmental Enrichment Program is a dynamic process. Ongoing evaluation is a necessary component to meeting the goal of more species-specific natural behaviors. University Research Animal Resources (URAR) will regularly monitor all enrichment, in part, by looking for stereotypical behaviors that might indicate animal stress or maladaptation to the laboratory environment.

Abnormal behaviors in rats include:

- aggression
- bar mouthing
- barbering
- route tracing, jumping or pacing

When these behaviors are observed, URAR will evaluate the need for additional environmental enrichment. All changes to enrichment will be approved by the AV and the PI. Enrichment changes will be made for all animals on study, in order to minimize research variability, even if all of the animals are not showing the stereotypical behavior.

3.0 PROCEDURES:

3.1 Social Enrichment – As a social species, rat social housing will be considered the default method of housing unless otherwise justified based on social incompatibility resulting from inappropriate behavior, veterinary-related concerns regarding animal well-being, or scientific requirements approved by the UGA Institutional Animal Care and Use Committee.

Rats may also benefit from positive interaction with their caregivers. This interaction may be especially beneficial to rats that are singly housed due to research constraints. Human contact with rats is likely to be most effective when it mimics the rat’s own behavior. For example, tickling rats in a manner that stimulates the bodily contact that occurs during rat social play may be a useful and practical method of enrichment. Tickling is done by rapid finger movements across the nape, followed by vigorous tickling of the belly. Tickled rats emit vocalizations that suggest the experience is enjoyable. (Cloutier and Newberry, 2009) Animal Care Staff will regularly interact with singly housed rats to decrease the stress of social isolation.
3.2 Physical Enrichment - in order of preference

3.2.1 Solid bottom caging with rat hut or appropriately-sized shelter for hiding
3.2.2 Paper tube
3.2.3 Solid bottom caging with bedding that encourages burrowing

3.3 Activity/Food Enrichment - in order of preference

3.3.1 Nylabone or other gnawing device
3.3.2 Food treats mixed with bedding (e.g., 1 small carrot, slice of sweet potato, 1 grape /rat/week)

4.0 RECORDS:
The Animal Care Staff will log provision of enrichment daily according to their facility specific documentation records.

5.0 DEFINITIONS AND REFERENCES:

5.1 Definitions:

5.1.1 Animal Use Proposal (AUP): a detailed written description of the procedures involving the use of animals in a research or instructional project.
5.1.2 Attending Veterinarian (AV): the veterinarian responsible for the health and well-being of all laboratory animals used at the institution
5.1.3 Enrichment: a method of providing animals with the opportunity to behave as they do in the wild, playing, foraging, grooming, and interacting in other ways with one another.
5.1.4 Principal Investigator (PI): the scientist who plans and coordinates all phases of the research or instructional work and the protocol.
5.1.5 Standard Operating Procedure (SOP): a set of standardized instructions for dealing with routine laboratory procedures

5.2 References:

Cloutier, Sylvie and Newberry, Ruth C. (2009) Tickled Pink: Playful Handling as Social Enrichment for Laboratory Rats. AWI Quarterly